

Project acronym: eLene-TLC

Objectives:

In today's fast-moving Information Society, European higher education institutions are continuously faced with new challenges – emerging technologies bring new opportunities for learning, but how many students and teachers are really capable of exploiting these to the full? The work of the eLene-TT project (*eLearning 2004*) has resulted in a European-wide programme of teacher training actions supported by an online resource centre, and our experience shows it is now time to move on from a focus on tools to providing real pedagogical services. Our main objective is to enable teachers and students to make the best possible use of ICT in higher education, preparing teachers for the net generation of students, enabling students to transfer skills and practices from their daily life to their learning and encouraging both to fully integrate the innovative teaching and learning practices made possible by the constantly evolving technological environment.

Approach:

The eLene Teaching and Learning service Centre thus proposes:

- to extend teacher training services to the wider community,
- to open up the pedagogical services to students and instructional designers,
- to fully involve decision makers, ensuring effective circulation of information, decisions, practices,
- to refine the eLene-TT approach based on competency criteria, guidelines and tools.

eLene-TLC will thus engage in a thorough identification of existing competency frameworks and other related project results (pedagogical ICT driving licence, for example) to refine the original approach.

At the same time, partners will identify teacher trainers and teacher training bodies outside their own institutions at both national and EU level, building on their existing networks. The resulting community of teacher trainers, trained by the eLene core team, will become relays for training teachers across Europe, drawing on and contributing to a pool of pedagogical approaches and resources.

The project will directly address the needs and expectations of students, feeding these back into the teaching community and thus enabling teachers and students to learn from each other. All training curricula and related resources will be integrated into the online Teaching and Learning centre with a focus on practical guides for implementing replicable solutions.

Finally, experience has shown that with all the will in the world, changing practices in HE institutions is an uphill task without the support of top management. eLene-TLC will thus set up a two level system of decision-makers: a Board of Directors from the partner institutions and a wider group of policy makers at regional, national and EU level.

Expected results:

- A European-wide community of teacher trainers, teachers, instructional designers and students using and contributing to the eLene Teaching and Learning service Centre.
- The integration of the needs and expectations of net generation students in higher education learning.

The concrete top-down and bottom-up transfer of knowledge, expertise, policy decisions and practices between decision makers and grassroots players.

Co-ordinating organisation:

Université Nancy 2 (FR)

Co-beneficiary organisations:

Université Paris-Dauphine (FR), Politecnico di Milano-METID (IT), University of Bremen-ZMML (DE), Universitat Oberta de Catalunya – UOC (ES), Helsinki University of Technology - FVU (FI), University of Umeå (SE), Utrecht University -IVLOS (NL), Maria Curie Skłodowska University- PVU (PL)